NURTURE OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Colour theory & colour mixing	Drawing skills	3D: Sculpture	Print	Textiles	Collage
<u>Timeline</u>	Historical/contemporary	Historical/contemporary	Contemporary	Historical/Contemporary	Contemporary	Historical/contemporary
<u>Key Artists</u>	 Pablo Picasso Andy Warhol Marc Chagall 	Leonardo DaVinci Rembrandt James Hobbs	 Henry Moore Barbara Hepworth Jeff Koons 	Albrecht Durer Tracey Emin Goya	Tilleke Schwarz Lucy Sparrow Nick Cave	Henri MatisseMan RayBarbara Kruger
Technical application	CORE SKILLS: Mixing own paint & acrylic paint application CORE KNOWLEDGE: Colour wheel theory/the visual elements	CORE SKILLS: Tonal Pencil drawing CORE KNOWLEDGE: Creating a gradient/ using drawing pencils-(H&B)	CORE SKILLS: 3D Clay modelling CORE KNOWLEDGE: Creating 3D sculptures based on 2D images/ Scratch & slip	CORE SKILLS: Polystyrene prints/ Collagraphs CORE KNOWLEDGE: Different print methods, layering prints	CORE SKILLS: Hand sewing techniques CORE KNOWLEDGE: Running stitch, seed stitch, back stitch. Health & safety aspects.	CORE SKILLS: Collage techniques CORE KNOWLEDGE Layering, cutting, ripping, selecting imagery
Art theory	CORE SKILLS: Colour theory/colour wheel MAIN FOCUS OF SKILL: To be able to mix colours from primary (red, blue, yellow)	CORE SKILLS: Shading & creating a gradient MAIN FOCUS OF SKILL: To draw with improved accuracy/realism	CORE SKILLS: Visual element- Form. Creating 3D examples of 2D imagery. MAIN FOCUS OF SKILL: To visualise and create 3D works of art	CORE SKILLS: Visual element- Line. mixing ink colours/ink gradients. MAIN FOCUS OF SKILL: To create a range of purposeful prints	CORE SKILLS: Running stitch, back stitch, seed stitch etc. Identifying fabrics/materials MAIN FOCUS OF SKILL: To show a range of stitch techniques	CORE SKILLS: Visual element- Texture. Layering collage materials MAIN FOCUS OF SKILL: To create a range if collage examples using different techniques
<u>Contextual studies</u>	CONTEXTUAL KNOWLEDGE: Key information about a range of influential artists from a mixed timeline (Historical/Contemporary) KEY TERMINOLOGY: Line, tone, texture, shape, pattern, space, colour, form, recreation, materials, tools, techniques, application, Primary & secondary colours, mixing, ratio	CONTEXTUAL KNOWLEDGE: Key information about a range of influential artists from a mixed timeline (Historical/Contemporary) that represent a range of different examples of drawing skills/techniques KEY TERMINOLOGY: Line, tone, texture, shape, pattern, space, colour, form, recreation, materials, tools, techniques, application, crosshatching, shading, gradient	CONTEXTUAL KNOWLEDGE: Key information about a range of influential artists, from a contemporary timeline, that represent a range of different examples of sculpture KEY TERMINOLOGY: Line, tone, texture, shape, pattern, space, colour, form, recreation, materials, tools, techniques, application, scratch, slip, malleable	CONTEXTUAL KNOWLEDGE: Key information about a range of influential artists from a mixed timeline (Historical/Contemporary) that represent a range of different print techniques KEY TERMINOLOGY: Line, tone, texture, shape, pattern, space, colour, form, recreation, materials, tools, techniques, application, relief print, ink, roller	CONTEXTUAL KNOWLEDGE: Key information about a range of influential artists, from a contemporary timeline, that represent a range of different examples of textile techniques KEY TERMINOLOGY: Line, tone, texture, shape, pattern, space, colour, form, recreation, materials, tools, techniques, application, sampler	CONTEXTUAL KNOWLEDGE: Key information about a range of influential artists from a mixed timeline (Historical/Contemporary) that represent a range of different collage techniques KEY TERMINOLOGY: Line, tone, texture, shape, pattern, space, colour, form, recreation, materials, tools, techniques, application, layering
Assessment opportunities	 Sketchbook work Q&A/class discussion Gap assessment 	 Sketchbook work Q&A/class discussion Gap assessment 	 Sketchbook work Q&A/class discussion Gap assessment 	 Sketchbook work Q&A/class discussion Gap assessment Samples 	 Sketchbook work Q&A/class discussion Gap assessment Samples 	 Sketchbook work Q&A/class discussion Gap assessment Samples